

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
1 Quarter (7 weeks)	<p>Themes:</p> <ol style="list-style-type: none"> Letters: ا ب ت ث ج ح خ Shape and Form of letters (Beginning, middle, end) Connecting Letters Short Vowels and Long vowels Tanween vowels Demonstrative Pronouns (هنا - هههه - ذلك - تلك) Arabic Greetings Parts of the body <p>Enduring Understandings:</p> <ol style="list-style-type: none"> to read each Arabic letter to recognize the letters in their various shapes and forms drawing each letter drawing each letter in various forms to draw/write the Arabic letters connecting them to other letters. to make simple words identifying the Tanween vowel sounds and symbols. Using the demonstrative pronouns appropriately <p>Essential Questions for the Unit:</p> <ol style="list-style-type: none"> Can you read this 3-letter word? Can you write letters: ا ب ت ث ج ح خ? Which letters can connect and which letters cannot connect? Can you tell the difference between the long vowel sound and the short vowel sound? How does tanween fatha sound and look? () Tanween Damma ()? Tanween Kasra ()? What is this? What is that? How do you respond to Assalamu Alaikum? What is head in Arabic? (mouth, nose, ears, etc)? 	<p>Beginning (Receptive-Imitative) A.5 B.5</p> <p>Developing (Imitative-Reflective) B.1</p> <p>Culture D: Practices</p> <p>Beginning (Receptive-Interactive) D.1</p> <p>Comparisons H: Language H.5</p>	<p>Summative Assessment (at the end of each lesson):</p> <ul style="list-style-type: none"> * Ability to pronounce the letters * Ability to read connected letters. * Ability to connect letters. * Pronunciation of the long vowel vs. the short vowel. * Ability to recognize tanween sound * Ability to name things beginning with appropriate pronoun: This is blank. That is blank. * Ability to name the parts of the body <p>Formative Assistance</p> <ul style="list-style-type: none"> - "Connecting the Letters" activities - Vowel Test - Regular spelling test of 3-letter words - Vocab tests - Oral testing - Daily reviews - quizzes - Matching pictures 	<p>Reading:</p> <ul style="list-style-type: none"> - Recognizing the letters in any form it is found. - Distinguishing between short and long vowels. - Identifying Tanween sounds & symbols. - Understanding the new vocab. - Reading 3-letter words. - Comprehending simple (2-word) sentences. <p>Writing:</p> <ul style="list-style-type: none"> - Writing each letter on its own - Writing each letter in its different forms - Connecting letters - Writing letters with the vowels (short and long) - Drawing tanween vowels - Forming up to 3-letter words 	<ul style="list-style-type: none"> - Drawing letters on the board - Playing games allowing students to draw the letters on the board. - Using colorful markers to highlight the vowels: short and long - Using markers to highlight the letters that connect vs. the letters that do not connect. - Practice assignments for connecting the letters. - Flash Cards of letters and pictures to go with the letters. - Flash Cards for new vocabulary. - Naming objects around the room - Using demonstrative pronouns. - Matching pictures, and using models, to teach and review body parts 	<p>Textbook: Al Qiraa' wal Ta'beer</p> <p>Flash Cards</p> <p>Worksheets</p> <p>Board</p> <p>Images</p> <p>Examples/ Objects around the classroom</p>

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2nd Quarter (7 weeks)	<p>Themes:</p> <ol style="list-style-type: none"> Letters: د ذ ر ز س ش ص Shape and Form of these letters (Beginning, middle, end) Connecting Letters 3 Letter and 4 Letter vocabulary Pronouns (أنا - أنت - نحن - هو - هي - هم) Colors Weather <p>Enduring Understandings:</p> <ol style="list-style-type: none"> to read each Arabic letter to recognize the letters in their various shapes and forms drawing each letter drawing each letter in various forms to draw/write the Arabic letters connecting them to other letters. connecting letters to make 3 and 4 letter words Using the pronouns appropriately: (I, You (F), You (M), We, He, She, Them.) Naming the colors in Arabic. <p>Essential Questions for the Unit:</p> <ol style="list-style-type: none"> Can you write letters: د ذ ر ز س ش ص? Which letters can connect and which letters cannot connect? Can you read this 3-letter word? 4-letter word? Where are you? Where is she? Where is he? Where are you (pl)? Where are they? What is green in Arabic? (Red, Yellow, etc) How do you say it is raining? (Snowing, windy, cloudy)? 	<p>Beginning (Receptive-Imitative) A.2 A.5</p> <p>B. Interpretive Listening and Reading * Beginning (Receptive -Imitative) B.1 B.3 B.5</p> <p>Developing (Imitative - Reflective) B.1</p> <p>Transitioning (Reflective - Interactive) B.1</p> <p>Connections F: Across Disciplines F.1 F.2</p>	<p>Summative Assessment (at the end of each lesson):</p> <ul style="list-style-type: none"> * Ability to pronounce the letters * Ability to read connected letters. * Ability to connect letters. * Ability to answer questions using appropriate pronoun: "I am" "You are (F)" "You are (M)" "We are" "She is" "He is" "They are" * Ability to name the colors * Arabic vocab of the weather <p>Formative Assistance</p> <ul style="list-style-type: none"> - "Connecting the Letters" activities - Regular spelling test of 3-letter and 4-letter words - Vocab tests - Questions & Answers - Oral testing - Matching pictures with the words 	<p>Reading:</p> <ul style="list-style-type: none"> - Recognizing the letters in any form it is found. - Understanding the new vocab. - Reading 3-letter and 4-letter words. - Comprehending simple sentences. <p>Writing:</p> <ul style="list-style-type: none"> - Writing each letter on its own - Writing each letter in it's different forms - Connecting letters - Writing new letters with the vowels (short and long) - Forming 3-letter & 4-letter words - Writing simple sentences using 1 pronoun and at least 1 new vocab 	<ul style="list-style-type: none"> - Drawing letters on the board - Playing games allowing students to draw the letters on the board. - Using colorful markers to highlight the vowels: short and long - Using markers to highlight the letters that connect vs. the letters that do not connect. - Practice assignments for connecting the letters. - Flash Cards of letters and pictures to go with the letters. - Flash Cards for new vocabulary. - Flash Cards of the colors - Pictures of different weather - Asking and Answering questions using pronouns 	<p>Textbook: Al Qiraa'a wal Ta'beer</p> <p>Board</p> <p>Worksheets</p> <p>Flash Cards</p> <p>Pictures</p> <p>Objects around the room</p>

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3rd Quarter (7 weeks)	<p>Themes:</p> <ol style="list-style-type: none"> 1. Letters: ط ظ ع ح ف ق 2. Shape and Form of these letters (Beginning, middle, end) 3. Connecting Letters 4. More advanced vocabulary 5. Prepositions & Prep. Phrases (فوق - تحت - خلف - امام) 6. Feminine "Ta Marboota" (ة) 7. Masculine & Feminine Nouns 8. Masculine & Feminine Verbs <p>Enduring Understandings:</p> <ol style="list-style-type: none"> 1. to read each Arabic letter 2. to recognize the letters in their various shapes and forms 3. drawing each letter 4. drawing each letter in various forms 5. to draw/write the Arabic letters connecting them to other letters. 6. connecting letters to make more advanced 3 and 4 letter words 7. understanding and using the new prepositions & identifying prepositional phrases. 8. Answering questions in simple complete sentences using the vocabulary. 9. Identifying feminine words 10. Changing words from masculine to feminine form. <p>Essential Questions for the Unit:</p> <ol style="list-style-type: none"> 1. Can you write letters: ط ظ ع ح ف ق? 2. Can all of these letters connect? 3. Can you read the harder words? 4. Are your feet under the table or above the table? (prepositions & phrases) 5. Is this word masculine or feminine? 6. Can you draw the "Ta Marboota" in both forms? 7. Can you put a word in the feminine form? 8. Can you put a word into masculine form? 	<p>Beginning (Receptive-Imitative) A.2 A.5</p> <p>Developing (Imitative-Reflective) A.1</p> <p>B: Interpretive: Listening and Reading Beginning (Receptive - Imitative) B.1 B.3 B.5</p> <p>Developing (Imitative - Reflective) B.1</p> <p>Transitioning (Reflective-Interactive) B.1</p> <p>Comparisons H: Language H.5</p>	<p>Summative Assessment (at the end of each lesson).</p> <ul style="list-style-type: none"> * Ability to pronounce the letters * Ability to read connected letters. * Ability to connect letters. * Ability to describe using prepositions * Ability to identify a prepositional phrase * Ability to identify a "Ta Marboota" * Ability to add (ة) to a word appropriately * Ability to differentiate between Masculine and Feminine nouns & verbs <p>Formative Assistance</p> <ul style="list-style-type: none"> - "Connecting the Letters" activities - Vowel Test - Regular spelling test of more advanced words - Vocab tests - Oral testing - Questions & Answers 	<p>Reading:</p> <ul style="list-style-type: none"> - Recognizing the letters in any form it is found. - Understanding the new vocab. - Reading more advanced words. <p>Writing:</p> <ul style="list-style-type: none"> Writing each letter on its own Writing each letter in it's different forms Connecting letters Writing new letters with the vowels (short and long) Forming more advanced words Writing the "Ta Marboota" in both its forms (connecting and not connecting) 	<ul style="list-style-type: none"> - Drawing letters on the board - Playing games allowing students to draw the letters on the board. - Using colorful markers to highlight the vowels: short and long - Using markers to highlight the letters that connect vs. the letters that do not connect. - Practice assignments for connecting the letters. - Flash Cards of letters and pictures to go with the letters. - Flash Cards for new vocabulary. - Using objects around the room to describe position: "Above, Under, Behind, In front of" 	<p>Textbook: Al Qraa'a wal Ta'beer Board Worksheets Flash Cards Student Models Objects around the room</p>

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4th Quarter (7 weeks)	<p>Themes:</p> <ol style="list-style-type: none"> Letters: ك ل م ن ه ا و ي Shape and Form of these letters (Beginning, middle, end) Connecting Letters Even more advanced vocabulary Singular tense of words Plural tense of words Five Senses <p>Enduring Understandings:</p> <ol style="list-style-type: none"> to read each Arabic letter to recognize the letters in their various shapes and forms drawing each letter drawing each letter in various forms to draw/write the Arabic letters connecting them to other letters. connecting letters to make more advanced 4 letter words Differentiating between singular and plural words. knowing the 5 senses in Arabic <p>Essential Questions for the Unit:</p> <ol style="list-style-type: none"> Can you write letters: ك ل م ن ه ا و ي Can all of these letters connect? Can you read the harder words? Can you put this word into singular tense? Can you put this word into plural tense? Is this referring to one or more? What is hearing in Arabic? (Seeing, Smelling, etc) 	<p>Beginning (Receptive-Imitative)</p> <p>Developing (Imitative-Reflective)</p> <p>A.1</p> <p>B. Interpretive Listening and Reading</p> <p>* Beginning (Receptive -Imitative)</p> <p>B.1 B.3 B.5</p> <p>Developing (Imitative - Reflective)</p> <p>B.1</p>	<p>Summative Assessment (at the end of each lesson):</p> <ul style="list-style-type: none"> * Ability to pronounce the letters * Ability to read connected letters. * Ability to connect letters. * Ability to read more advanced vocab * Ability to differentiate between singular and plural words * Ability to name the 5 senses <p>Formative Assistance</p> <ul style="list-style-type: none"> "Connecting the Letters" activities Vowel Test Regular spelling test of more advanced words Vocab tests Oral testing Bringing visuals Practice writing Questions & Answers Modeling the 5 senses 	<p>Reading:</p> <ul style="list-style-type: none"> - Recognizing the letters in any form it is found. - Understanding the new vocab. - Reading more advanced words. - Recognizing the tense of the words: singular or plural <p>Writing:</p> <ul style="list-style-type: none"> Writing each letter on its own Writing each letter in it's different forms Connecting letters Writing new letters with the vowels (short and long) Forming more advanced words Writing word in both tenses: singular and plural 	<ul style="list-style-type: none"> -Drawing letters on the board - Playing games allowing students to draw the letters on the board. - Using colorful markers to highlight the vowels: short and long - Using markers to highlight the letters that connect vs. the letters that do not connect. - Practice assignments for connecting the letters. - Flash Cards of letters and pictures to go with the letters. - Flash Cards for new vocabulary. - Using visuals to practice pluralizing - Using pictures, and student volunteers, modeling the 5 Senses 	<p>Textbook: Al Qiraa'a wal Ta'beer</p> <p>Flash Cards</p> <p>Board</p> <p>Worksheets</p> <p>Objects from classroom & outside of classroom</p>