

2nd Grade Arabic Language Unit : FOOD RESOURCES

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
36 days (45 minute periods)	<p>Theme: Application of agriculture and farming in our economy. Lessons:-The food,At the farm,At the supermarket.</p> <p>Enduring Understanding: To know how to buy and sell goods by using a system . To express your feelings based upon your gender. To learn grammer, verbs, nouns, pronouns, etc. To learn that nature is a good source of nutrition. To learn how to cooperate with in the family.</p> <p>Essential Questions: Do you know what type of food you are eating, whether it is from an animal or plant? Can you name the animals that we raise on farms? Do you know how to ask someone about their feelings? Do you know how to find sections in the supermarket?</p>	<p>Developing (Imitative - Reflective) B.1, B.2, B.3, B.4, B.5</p> <p>Transitionig (Reflective-Interactive) C.1, C.2</p> <p>Culture</p> <p>Begining (Receptive-Imitative) D.1, D.2, D.3</p> <p>Refining (Interactive-Initiative) B.1, B.2, B.3, B.4,</p>	<p>Summative Assessment Questions and activities due at the end of the chapter Spelling and meaning test Workbook</p> <p>Formative Assessment Oral questions A play Title the pictures Rewrite the words fill in the blank</p>	<p>Reading: Reading the text and understand the new vocab; differentiate between short and long vowels</p> <p>Writing: Will be able to write words and sentences Improving spelling skills</p> <p>Listening & Speaking: Question and answer Understand vocab and sentence structure Expressing feelings and emotions</p>	<p>Explain the new vocabulary through conversation</p> <p>Matching the words with pictures</p> <p>Visuals (Colored pictures)</p> <p>Acting out the verbs in the lesson</p> <p>Differentiating between the gender specificity through acting out the verbs</p>	<p>Textbook</p> <p>Flashcards</p> <p>Smart Board</p> <p>Puzzle/Games</p>

2nd Grade Arabic Language Unit Vital Facilities in the neighborhood

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
36 days (45 minute periods)	<p>Theme: Understanding society's system and being a self-reliable person. Lessons;-To the Mosque,At the bookstort,On theBeach.</p> <p>Enduring Understanding: To know how to buy, sell, goods in a system knowing the need's of a household, cooperating and helping the family. The importance of houses of worship in someone's life. Having a good relationship with the Lord which makes you a good citizen. The importance of the library in the community. Using money wisely.</p> <p>Essential Questions: How do you have polite conversations with people? Do you have shopping skills? Do you know the names of the household utencils and products? Do you know how to give a rough estimate in distances? What are the names of the daily prayers? Are you able to tell time? Are you able to identify the essential school supplies in arabic?</p>	<p>Developing (Imitative - Reflective) B.1, B.2, B.3, B.4, B.5</p> <p>Transitionig (Reflective-Interactive) C.1, C.2</p> <p>Culture</p> <p>Begining (Receptive Imitative) D.1, D.2, D.3</p> <p>Refining (Interactive- Iniative) B.1, B.2, B.3, B.4,</p>	<p>Summative Assessment Questions and activities due at the end of the chapter Spelling and meaning test Workbook</p> <p>Formative Assessment Oral questions A play Title the pictures Rewrite the words fill in the blank</p>	<p>Reading: Reading the text and understand the new vocab; differentiate between short and long vowels</p> <p>Writing: Will be able to write words and sentences Improving spelling skills</p> <p>Listening & Speaking: Question and answer Understand vocab and sentence structure Expressing feelings and emotions</p>	<p>Explain the new vocabulary through conversation</p> <p>Matching the words with pictures</p> <p>Visuals (Colored pictures)</p> <p>Acting out the verbs in the lesson</p> <p>Differentiating between the gender specificity through acting out the verbs</p>	<p>Textbook</p> <p>Flashcards</p> <p>Smart Board</p> <p>Puzzle/Games</p>

2nd Grade Arabic Language Unit : Utilization of the times

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
36 days (45 minute periods)	<p>Theme: To be responsible makes you a successful person in all aspects of life. Lessons;-What do you do at home,At the picture show,At the sports club .</p> <p>Enduring Understanding: To learn how to be responsible, to know how to manage your time, to know the days of the week in Arabic, To know the importance of sports and art in our life.</p> <p>Essential Questions: Do you help your mother at home? What is the benefit of organizing time? What kind of activities do you participate in? Do know how to use adjectives in Arabic? Do like sports and what types are you practicing in? Can you put the days of the week in order?</p>	<p>Developing (Imitative - Reflective) B.1, B.2, B.3, B.4, B.5</p> <p>Transitioning (Reflective-Interactive) C.1, C.2</p> <p>Culture</p> <p>Beginning (Receptive-Imitative) D.1, D.2, D.3</p> <p>Refining (Interactive Initiative) B.1, B.2, B.3, B.4,</p>	<p>Summative Assessment Questions and activities due at the end of the chapter Spelling and meaning test Workbook</p> <p>Formative Assessment Oral questions A play Title the pictures Rewrite the words fill in the blank</p>	<p>Reading: Reading the text and understand the new vocab; differentiate between short and long vowels Writing: Will be able to write words and sentences Improving spelling skills</p> <p>Listening & Speaking: Question and answer Understand vocab and sentence structure Expressing feelings and emotions</p>	<p>Explain the new vocabulary through conversation</p> <p>Matching the words with pictures</p> <p>Visuals (Colored pictures)</p> <p>Acting out the verbs in the lesson</p> <p>Differentiating between the gender specificity through acting out the verbs</p>	<p>Textbook</p> <p>Flashcards</p> <p>Smart Board</p> <p>Puzzle/Games</p>

2nd Grade Arabic Language Unit : Sacred Places in the Muslim Faith

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
36 days (45 minute periods)	<p>Theme: How do religiously sacred places effect your spiritual life?</p> <p>Lessons: Mecca and Medina, reviewing chapters 1 and 2.</p> <p>Enduring Understanding: Learn about the most sacred masjid in the Muslim faith; Mecca and Medina. Make sure students understand the grammar that we learned in the previous chapters (verbs, nouns, pronouns, adjectives)</p> <p>Essential Questions: Do you know the importance of the cities of Mecca and Medina in the Muslim faith? Why is Mecca a sacred place? Describe Medina by using the adjectives that you learned. How do you differentiate between feminine and masculine nouns? Give examples.</p>	<p>Developing (Imitative - Reflective) B.1, B.2, B.3, B.4, B.5</p> <p>Transitioning (Reflective-Interactive) C.1, C.2</p> <p>Culture</p> <p>Beginning (Receptive-Imitative) D.1, D.2, D.3</p> <p>Refining (Interactive-Initiative) B.1, B.2, B.3, B.4,</p>	<p>Summative Assessment Questions and activities due at the end of the chapter Spelling and meaning test Workbook</p> <p>Formative Assessment Oral questions A play Title the pictures Rewrite the words fill in the blank</p>	<p>Reading: Reading the text and understand the new vocab; differentiate between short and long vowels</p> <p>Writing: Will be able to write words and sentences Improving spelling skills</p> <p>Listening & Speaking: Question and answer Understand vocab and sentence structure Expressing feelings and emotions</p>	<p>Explain the new vocabulary through conversation</p> <p>Matching the words with pictures</p> <p>Visuals (Colored pictures)</p> <p>Acting out the verbs in the lesson</p> <p>Differentiating between the gender specificity through acting out the verbs</p>	<p>Textbook</p> <p>Flashcards</p> <p>Smart Board</p> <p>Puzzle/Games</p>