

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
7 weeks First Quarter	<ul style="list-style-type: none"> • Theme • Greeting – The school and the studying. <p>Enduring and understanding. *conversation 1- introduce them self 2- introduce their family 3-Talking about their school 4- Talking about the activity in their school and the second language they study in their school. * Essential Question. 1- What is your name? 2- where do you live?</p>	B. 1 B.4 B.5 C.1	<ul style="list-style-type: none"> • Reading test. • Conversation. • Spelling test. • Meaning Test. • Grammar Test •*project(draw picture for your school *Draw picture for their house ,describe the house and the family 	<p>Listening Speaking Meanings (Playground, pool language ,review ,greeting ,my sister ,my brother, family ,grandma ,grandpa ,friend ,good character, the advice. • Grammar 1-The noun 2-adjective 3- five conjugation of The present & Past tense</p>	<p>Individual Reading Picture of their school. Copy the lesson. Answering the questions in their notebook. Worksheet a. Smart board (random words for the meanings) b. Matching card for subject and predict</p>	<p>Text book Iqraa 3 Work book (pg1-32) CD ROM</p>

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
8 weeks fourth Quarter	<ul style="list-style-type: none"> • Theme • The word of sports activities , and hobbies • Good manners and habits Enduring and understanding 1- Conversation about the sport and the manners 2- Describe the game. 3- Talking about the most important team in the world? 4- Taking about the good manner as honesty ,the right in the neighborhood E essential Question 1- What is your favorite sport? 2- How many members in the	B. 1 B.4 B.5 C.1	<ul style="list-style-type: none"> • Reading test. • Conversation. • Spelling test. • Meaning Test. • Grammar Test • Project power point about the team they like and most sport they like. 	Listening Speaking Meanings (sport, manner, hobbies ,activities ,drawing , swimming ,diving ,camp ,Player Goal keeper , obey , Pure poor ,needy ,honest , respect ,neighborhood • Grammar 1-The numeral with	Individual Reading Picture of their school. Copy the lesson. Answering the questions in their notebook. Worksheet a. Smart board (random words for the meanings) b. Matching card picture and meaning	Text book Iqraa 3 Work book (pg76-98) CD ROM

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
8 weeks second Quarter	<ul style="list-style-type: none"> • Theme •1. Working and earning a living. <p>2. The world of animals. Enduring and understanding</p> <p>1- Conversation</p> <ul style="list-style-type: none"> • Talking about their work in the school. • Talking about how everyone has a job in their life. • Talking about the world of animals. <p>Essential Question</p> <p>1- What is your job as a student? 2- Do you go to work only for the money? 3- How do you help your parents with their work? 4- What do we call the camel and why?</p>	B. 1 B.4 B.5 C.1	<ul style="list-style-type: none"> • Reading test. • Conversation. • Spelling test. • Meaning Test. • Grammar Test project Names of the sounds of animals and how the animals reproduce or multiply. 	<p>Listening Speaking Meanings</p> <p>(Zebra, deer, fox, cow, mule, wolf, work effort, farm time, poor spend, measurement arrange, the life nature, distance)</p> <p>Grammar 1- The broken plural 2- The five singular conjugation with the</p>	<p>Individual Reading</p> <p>Picture of their school.</p> <p>Copy the lesson.</p> <p>Answering the questions in their notebook.</p> <p>Worksheet</p> <p>a. Smart board (random words for the meanings) b. Matching card for the name of animals</p>	<p>Text book Iqraa 3</p> <p>Work book (pg 33-54)</p> <p>CD ROM</p>

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
12 weeks third Quarter	<ul style="list-style-type: none"> • Theme 1- The world of humor 2- The part of human body and their function. <p>Enduring and understanding</p> <ul style="list-style-type: none"> 1- Conversation • Talking about the humor and the famous people in this world • Talking about the body part and the name of each part. <p>Essential Question</p> <ul style="list-style-type: none"> 1- What is the humor? 2- Who is the famous people in humor world that you know 3- What is the job for the hart and lounges? 4- Name the part of your body that you can see (the external)? 5- Name the part of your body that you can't see (the internal) 	B. 1 B.4 B.5 C.1	<ul style="list-style-type: none"> • Reading test. • Conversation. • Spelling test. • Meaning Test. • Grammar Test • Translation test project <p>power point about the part of the body and the job forevery part.</p>	<p>Listening Speaking Meanings</p> <p>(function ,sense , member ,the heart , stomach , the lounge ,lounge , intestines , blood circulation , prince , funny , shore , in order to laugh.</p> <p>Grammar</p> <ul style="list-style-type: none"> 1- The numbers. 2- The nouns of preference structures. 3- The pronouns suffixed to nouns ,verbs ,particle's 4- Conjugations verb(past, present with all pronoun's 5- The root of the words. 6- The feminine plural. 7- The dual and the two ending. 	<p>Individual Readin</p> <p>Copy the lesson.</p> <p>Answering the questions in their notebook.</p> <p>Worksheet translate the lesson from Arabic to English.</p> <p>a. Smart board (random words for the meaning smar board game (the body game)</p>	<p>Text book Iqraa 3</p> <p>Work book (pg55-80)</p> <p>CD ROM</p>