Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
Term 1 Started:	Themes:	Beginning:	Summative Assessment:	Reading:	Drawing, Flashcards, Differentiated	The textbook Ta'allam
August 22, 2011	Daily practices and activities, identity, family and relatives in Arabic.	A.3, A.4	Unit written test	- Review with students previously learned vocabulary.		Alarabiyyah third grade Computers/Arabic websites
Term 1 Ended:	Enduring	Developing:	Formative Assessment:	- Listen attentively to the students'		harfkids.com bahrain
November 3, 2011	Understandings:	A.2, A.4, B.1, B.4, B.5	Oral questions, conflict resolutions,	phonetics.		school website
	Greetings, before the school bell ring, doing and reviewing		quizzes, puzzles, and games	- Distinguish between long and short		Flashcards
	homework, my family and your family, welcoming family, and a	Transitioning:		vowels.		Smart board
	grandparent visit.	B.1, B.2, C.1, C.2		Writing:		
	Developing one's own perspectives			- Utilize the writing process		
		Refining:				
	Essential	C.1, C.2		Speaking & Listening:		
	questions:			- Ask questions		
	What are some of the most common greetings in Arabic?			- Understand and follow group dynamics		
	How does one ask questions about preparatory works before school?					
	How to have a polite conversation with family about daily activities?					
	What are the questions to ask about one's identity, citizenry, and national origin?					
	What are some the Arabic customs of hospitality and generosity when receiving guests and family?					
	What are our elders' rights on youngsters? How should we deal with our seniors?					

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Term 1 Started:	Themes:	Beginning:		Reading:	Drawing, Flashcards, Differentiated	The textbook Ta'allam
November 4, 2011	The community, and services.	A.3, A.4	Unit written test	- Review with students	centers (groups), and Games	Alarabiyyah third grade
	Enduring			previously learned vocabulary.		Computers/Arabic websites
Term 1 Ended:	Understandings:	Developing:	Assessment:	- Listen attentively to the		harfkids.com bahrain
January 10, 2011	At the school supplies store, at the post		Oral questions, conflict	students' phonetics.		school website Flashcards
	office, at the pet store.	B.5	resolutions, quizzes, puzzles,	- Distinguish between long		Smart board
	Understanding role in community.	m	and games	and short vowels.		
	Knowing services, needed materials and	Transitioning: B.1, B.2, C.1, C.2		Writing:		
	their importance.	B.1, B.2, C.1, C.2		 Utilize the writing process Speaking 		
	Essential questions:	Refining:		& Listening:		
	What type of materials do you need to	C.1, C.2		- Ask questions		
	prepare before school begins?	C.1, C.2		- Understand and follow group		
	Why is it important to have the right			dynamics		
	supplies for school?			dynamics		
	What are some ways you can communicate					
	with your friends and family around the					
	world?					
	What is the importance of the post office?					
1	What type of animals would you like to					
	have as pets?					
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	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
Term 3 Started:		Beginning:			Drawing, Flashcards,	The textbook Ta'allam
January 11, 2012		A.3, A.4	Unit written test		Differentiated centers	Alarabiyyah Part 2 third grade
	salubrious practices.				(groups), and Games	Computers/Arabic websites
Term 3 Ended:		Developing:	Formative Assessment:	- Listen attentively to the		harfkids.com bahrain school website
March 16, 2012		A.2, A.4, B.1, B.4, B.5	Oral questions, conflict resolutions, quizzes, puzzles,	students' phonetics Distinguish between long and		School Website Flashcards
	practices.	В.Э	and games	short vowels.		Smart board
		Transitioning:	and games	Writing:		Smart board
		B.1, B.2, C.1, C.2		- Utilize the writing process		
	Essential	B.1, B.2, C.1, C.2		Speaking		
		Refining:		& Listening:		
		C.1, C.2		- Ask questions		
	community better?	,		- Understand and follow group		
	Why is it important to volunteer and help others?			dynamics		
	How often should you go to see the doctor?					
	Why is it important to see the doctor?					
	What are some components of a healthy lifestyle?					
	What are some ways to stay healthy and why is that					
	important?					

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
Term 4 Started:	Themes:	Beginning:		Reading:	Drawing, Flashcards,	The textbook Ta'allam
March 19, 2012	Vacations and religious events. Hobbies	A.3, A.4	Unit written test	- Review with students	Differentiated centers (groups),	
	and leisure time.	Developing:		previously learned vocabulary.		Computers/Arabic websites
Term 4 Ended:		A.2, A.4, B.1, B.4, B.5	Formative Assessment:	- Listen attentively to the		harfkids.com bahrain
June 7, 2012	Enduring Understandings:		Oral questions, conflict	students' phonetics.		school website
	Praying while camping, Ramadan and	Transitioning:	resolutions, quizzes,	 Distinguish between long and short vowels. 		Flashcards Smart board
		B.1, B.2, C.1, C.2	puzzles, and games	and snort vowels. Writing:		Smart board
	beach, going to the circus. • Importance of religion and religious	Refining:		- Utilize the writing process		
		C.1. C.2		- Offitze the writing process		
	What to do during vacations and leisure	0.1, 0.2		Speaking & Listening:		
	time.			- Ask questions		
				- Understand and follow group		
	Essential questions:			dynamics		
	Are you suppossed to pray while you are					
	camping and why and how is it different?					
	What is the importance or ramadan and					
	why do Muslims fast?					
	What are the 3 Islamic holidays and their					
	significance?					
	What are some hobbies?					
	With whom do you spend your free time?					
	What do you do with your free time?					