

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Standards Addressed throughout the course	Assessments	Standards Based Skills and Concepts Targeted throughout the course	ACT skills covered throughout the course	Resources/Texts Used
First Semester	What is Geography?	A.12.1 Use various types of atlases and appropriate vocabulary to describe the physical attributes of a place or region, employing such concepts as climate, plate tectonics, volcanism, and landforms, and to describe the human attributes, employing such concepts as demographics, birth and death rates, doubling time, emigration, and immigration	Writing assignments including summary paragraphs and persuasive essays Maps/Charts Quizzes Class discussions	Using and analyzing maps and data, Location identification of area being studied, Patterns of Continuity and Change over Time in population and landstructure, Periodization, Comparison between different regions of the world	<ul style="list-style-type: none"> <li>Locate simple details at the sentence and paragraph level in somewhat challenging passages</li> <li>Draw simple logical conclusions in somewhat challenging passages</li> <li>Analyze how the choice of a specific word or phrase shapes meaning or tone in somewhat challenging passages when the effect is simple</li> <li>Interpret basic figurative language as it is used in a passage</li> <li>Analyze how one or more sentences in somewhat challenging passages relate to the whole passage when the function is simple</li> <li>Recognize a clear intent of an author or narrator in somewhat challenging passages</li> </ul>	Geography Alive! Regions and People (2006)
<b>Introduction Material</b>	What are the basic tools and language used in geography?					
Unit 3: Introduction to Geography, Five Themes of Geography, and Can a map have bias? Chapter 1: The Tools of Geography Chapter 2: Seeing the World like a Geographer (3 weeks)	How can this help us in our daily life? **Understanding how to read a map	A.12.2 Analyze information generated from a computer about a place, including statistical sources, aerial and satellite images, and three-dimensional models A.12.3 Construct mental maps of the world and the world's regions and draw maps from memory showing major physical and human features				
<b>Introduction Material</b>	What is Migration?	A.12.4 Analyze the short-term and long-term effects that major changes in population in various parts of the world have had or might have on the environment	Writing assignments including summary paragraphs and persuasive essays Maps/Charts Quizzes Class discussions	Using and analyzing maps and data, Location identification of area being studied, Patterns of Continuity and Change over Time in population and landstructure, Periodization, Comparison between different regions of the world	<ul style="list-style-type: none"> <li>Analyze how one or more sentences in somewhat challenging passages offer reasons for or support a claim when the relationship is simple</li> <li>Make straightforward comparisons between two passages</li> <li>Select two or more pieces of data from a simple data presentation</li> <li>Find basic information in text that describes a complex data presentation</li> </ul>	Geography Alive! Regions and People (2006)
Unit 2: Population and Health Migration **Separate PPT (2 weeks)	Why do people migrate? Why is there a difference in health among the world?	A.12.7 Collect relevant data to analyze the distribution of products among global markets and the movement of people among regions of the world				
<b>United States</b>	What are the five great lakes and the purpose they serve?	A.12.7 Collect relevant data to analyze the distribution of products among global markets and the movement of people among regions of the world	Writing assignments including summary paragraphs and persuasive essays Maps/Charts Quizzes Class discussions	Using and analyzing maps and data, Location identification of area being studied, Patterns of Continuity and Change over Time in population and landstructure, Periodization, Comparison between different regions of the world	<ul style="list-style-type: none"> <li>Determine how the values of variables change as the value of another variable changes in a simple data presentation</li> <li>Identify implications in a model</li> <li>Determine which models present certain basic information</li> </ul>	Geography Alive! Regions and People (2006)
Unit 3: Canada and the United States Urban Sprawl In N.A. Chapter 4-8 (3 weeks)	What is Urban Sprawl? How does it relate to the U.S.? What is a National Park? Why do they exist? What are the consumption Pattern in the U.S.? (What human footprint - youtube) Impact of people for the U.S.?	A.12.9 Identify and analyze cultural factors, such as human needs, values, ideals, and public policies, that influence the design of places, such as an urban center, an industrial park, a public project, or a planned neighborhood A.12.11 Describe scientific and technological development in various regions of the world and analyze the ways in which development affects environment and culture A.12.12 Assess the advantages and disadvantages of selected land use policies in the local community, Wisconsin, the United States, and the world				
<b>Latin America</b>	What is the difference between Folk and Popular Culture? Weather **Separate PPT Chapters 9 - 11 (3 weeks)	A.12.9 Identify and analyze cultural factors, such as human needs, values, ideals, and public policies, that influence the design of places, such as an urban center, an industrial park, a public project, or a planned neighborhood A.12.6 Collect and analyze geographic information to examine the effects that a geographic or environmental change in one part of the world, such as volcanic activity, river diversion, ozone depletion, air pollution, deforestation, or desertification, may have on other parts of the world	Writing assignments including summary paragraphs and persuasive essays Maps/Charts Quizzes Class discussions	Using and analyzing maps and data, Location identification of area being studied, Patterns of Continuity and Change over Time in population and landstructure, Periodization, Comparison between different regions of the world		Geography Alive! Regions and People (2006)
Unit 4: Folk and Popular Culture, Indigenous Cultures, and Severe Weather Chapters 9 - 11 (3 weeks)	What is Spatial Inequality in Mexico City? What are indigenous cultures? What type of extreme weather does the world see?					
<b>Europe and Russia</b>	What is the EU? Unit 6: Supranational Cooperation in the EU, Population Dilemmas in Europe, and Transboundary Pollution Chapters 14-16 (3 weeks)	A.12.8 Identify the world's major ecosystems and analyze how different economic, social, political, religious, and cultural systems have adapted to them A.12.9 Identify and analyze cultural factors, such as human needs, values, ideals, and public policies, that influence the design of places, such as an urban center, an industrial park, a public project, or a planned neighborhood A.12.12 Assess the advantages and disadvantages of selected land use policies in the local community, Wisconsin, the United States, and the world A.12.13 Give examples and analyze conflict and cooperation in the establishment of cultural regions and political boundaries	Writing assignments including summary paragraphs and persuasive essays Maps/Charts Quizzes Class discussions	Using and analyzing maps and data, Location identification of area being studied, Patterns of Continuity and Change over Time in population and landstructure, Periodization, Comparison between different regions of the world		Geography Alive! Regions and People (2006)
Unit 5: Land Use in the Amazon and Life in the Central Andes Chapter 12 and 13 (2 weeks)	How does land in the Amazon get used? What is life like in the Central Andes?					
<b>WINTER BREAK</b>						
Unit 8: Understanding the basics of plate tectonics and Russia's plate tectonic movement and New Nation State from the Old Soviet Empire Chapters 17 and 18 (2 weeks)		A.12.6 Collect and analyze geographic information to examine the effects that a geographic or environmental change in one part of the world, such as volcanic activity, river diversion, ozone depletion, air pollution, deforestation, or desertification, may have on other parts of the world				Geography Alive! Regions and People (2006)

Unit 9: The Nile River, Life in the Sahara and the Sahel, and Micro-entrepreneurs

Chapter

(3 weeks)

**Southwest and Central Asia**  
Unit 11: Oil in Southwest Asia

(2 weeks)

Unit 12: Istanbul

(1 Week)

**Monsoon Asia**  
Unit 13: Waiting for the Rains (South Asia)

(1 week)

Unit 14: Mount Everest

(1 week)

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